

PERRY HALL HIGH SCHOOL ATHLETIC BOOSTERS SCHOLARSHIP PROGRAM 2020



To honor the accomplishments of PHHS student athletes, as well as other student supporters of the athletic program, the PHHS Athletic Booster Club has updated its 2020 scholarship program to have \$3500.00 available to qualified candidates in the following categories:

- I. **Multi-sport athletic award:** two scholarships, each \$1000.00 awarded to the most qualified student athlete candidates
- II. **Athletic award:** one scholarship, \$500.00 to the most qualified student athlete candidate
- III. **Spirit award:** two scholarships, each \$500.00 to the most qualified student athlete/participation/support candidate

Qualifications:

1. Must have participated in at least two different Varsity sports in their PHHS career (Category I /\$1000.00 award); one different Varsity sport (Category II/ \$500.00 award); document significant participation/ support in/of the PHHS Athletic Program and or team/s (Category III/ \$500.00 Spirit Awards)
2. Current member of the PHHS Athletic Booster Club
3. Must have at least a 2.5 GPA (Categories I and II/ Passing for Category III)
4. Must be attending a school of higher education in the fall of the graduating year (Categories I and II); must have post-secondary plans such as college, trade school, job, military, etc (Category III). Scholarship checks will be made payable to the school attending/post-secondary institution
5. Student does not need to be playing a sport at the school attending/post-secondary institution

Requirements:

1. Completed Application Form (online & available in the PHHS Counseling office)
2. Two recommendations per category of application are required. Category I awards require recommendations from two varsity coaches. Category II and III awards require recommendations from either two varsity coaches or one varsity coach + one teacher/administrator Recommendations must be emailed to scholarship@phhsboosterclub.org by the recommending coach/teacher/administrator, and will not be accepted otherwise.
3. Proof of GPA/Passing status obtained from Guidance Department or copy of 2nd term report card
4. 150 word (or more) essay describing what it has meant to you to be a PHHS student athlete

Application packets containing all items listed above should be submitted electronically to scholarship@phhsboosterclub.org; each applicant will receive an email confirmation of packet receipt. Applications will be reviewed anonymously by the PHHS Athletic Booster Scholarship Committee. Please note parents of qualifying seniors are ineligible from serving on this committee.

****APPLICATIONS MUST BE RECEIVED BY APRIL 15TH WITH ELECTRONIC TIME/DATE STAMP****

PERRY HALL HIGH SCHOOL ATHLETIC BOOSTERS
SCHOLARSHIP APPLICATION



Name: _____

Address: _____

Email Address: _____

Telephone # _____

Varsity Sports Played/Supported:

1. _____ Yrs. _____ Coach: _____

2. _____ Yrs. _____ Coach: _____

3. _____ Yrs. _____ Coach: _____

Years Attended at PHHS: _____

*Please attach your essay (150 words or more) describing what it has meant to you to be a PHHS student athlete/supporter.

** Ensure you have (2) Coach/Teacher recommendations – which must be emailed to scholarship@phsboosterclub.org by the recommending coach and/or teacher

PERRY HALL HIGH SCHOOL ATHLETIC BOOSTERS
SCHOLARSHIP RECOMMENDATION FORM



Name of Student Athlete/Supporter: _____ is applying for a scholarship from the PHHS Athletic Booster Club. Please answer the following questions concerning this athlete. All recommendations are confidential. Recommendations must be submitted electronically by the coach/teacher/administrator directly to scholarship@phhsboosterclub.org; a reply email will be issued upon receipt to confirm successful transmission.

Varsity Sport: _____ Year (s) _____

1. Does this student exhibit good sportsmanship?

2. As far as you know, has this student been respectful to all coaches, teachers and teammates?

3. How has this student contributed to his/her team?

Please feel free to add any other information you would like us to know about this student.